

## PERSON SPECIFICATION

The purpose of this specification is to identify the attributes required by applicants to perform the duties in the job description. The specification will be used to shortlist applicants and to compare how well candidates match the agreed specification. It will also be used by potential candidates to understand expectations and identify how their skills, behaviours and experience will be assessed.

### Assessment Method Key

(Note for candidates: This is not an exhaustive list and if you have any questions about the assessment methods listed, please contact the team member named on the job advert.)

<b>I</b>	These criteria will be assessed during an <b>interview</b> , should you be shortlisted.
<b>A</b>	These criteria will be assessed at <b>shortlisting</b> ; therefore anything not advised in your application can not be scored.
<b>P</b>	During an interview you may be asked to produce a <b>presentation</b> , this is when these criteria will be assessed.

### Qualifications and training

#### Essential

- Specialist GMC registration in Paediatrics either already acquired or within 6 months of acquisition
- Membership of the Royal College of Paediatrics & Child Health
- APLS Certification or equivalent
- Level 3 training in child protection
- Substantial paediatric experience in clinical sleep medicine

#### Desirable

- Qualifications, in teaching management or research

### Previous or relevant experience

#### Essential

- Has completed or will be within 6 months of completion of paediatric training
- Paediatric specialty experience and interest in Sleep Medicine

#### Desirable

### Aptitudes and skills

#### Essential

- Knowledge, clinical and technical skills to provide a consultant led service in paediatric sleep medicine
- Ability to confidently interpret neuro-sleep diagnostic studies including PSG, MSLT, actigraphy and videosomnography
- Experience and training in child protection
- Commitment to providing a high standard of care to patients and their families
- Excellent communication skills, verbal and written. Good time-management skills
- Ability to work within a busy paediatric department and proven ability to work within a clinical team

#### Desirable

- Experience in teaching, management, or research
- Understanding of research practice and governance; participation in audit and understanding of quality improvement process
- Experience in service development
- A flexible personality with a sense of humour
- Evidence of holistic feedback from peers and patients

### Special Requirements of the post

#### Essential

- Basic IT Skills

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<ul style="list-style-type: none"> <li>• Able to travel to meet requirements of the post</li> <li>• Ability to interpret diagnostic sleep studies</li> </ul>	
<b>Physical requirements</b>	<b>Living the Trust values</b>
<b>Essential</b>	<b>Essential</b>
<ul style="list-style-type: none"> <li>• Health and physical abilities sufficient for the post (if necessary with reasonable adjustments with respect to the Equality Act 2010). <b>(Health Assessment)</b></li> </ul>	<ul style="list-style-type: none"> <li>• Able to demonstrate behaviours that meet the Trust Values: <b>Patients First, Always Improving, Working Together (A&amp;I)</b></li> </ul>