

## Person Specification

### Practice Education Facilitator (Doctors)

Job Requirements	Assessment	Weighting
<b>Professional /technical Qualifications</b> <ul style="list-style-type: none"> <li>Registered Nurse</li> <li>Teaching qualification</li> <li>Degree or equivalent in Clinical Specialty, Education or other relevant subject area</li> <li>Mentorship/ preceptorship qualification or equivalent</li> </ul>	A A A A	1 2 1 1
<b>Experience and Knowledge</b> <p>Post registration with recent experience in an acute clinical setting. Such experience would usually, but not exclusively be achieved over a significant period with appropriate experience being acquired to demonstrate:-</p> <ul style="list-style-type: none"> <li>High level clinical skills and knowledge.</li> <li>Broad knowledge of the NHS, professional education and relationships with Higher Education Institutes</li> <li>Able to demonstrate the principles of teaching and learning within a clinical environment including practice assessment</li> <li>Current recent experience in undertaking preceptor/mentor role.</li> <li>Involvement in clinical audit and/or research.</li> <li>An awareness and understanding of policy and practices.</li> </ul>	A, I A, I A, I A, I A, 1 A, 1	1 1 1 1 2 1

<b>Skills and Ability</b> <ul style="list-style-type: none"> <li>Ability to work and communicate effectively within a multidisciplinary team setting.</li> <li>Evidence of excellent communication skills including verbal, non verbal and written</li> <li>Excellent interpersonal skills with professional credibility</li> <li>Positive attitude to change with a proven ability to assist senior staff in the implementation of change and practice development.</li> <li>Microsoft office PC and Sema Pas skills</li> </ul>	I A, I  I  I  A, I	1  1  1  1  2
<b>Personal Qualities</b> <ul style="list-style-type: none"> <li>Awareness of professional and personal limitations.</li> <li>Ability to act as a positive role model.</li> <li>Strong team worker.</li> <li>Flexible and adaptable in approach.</li> <li>Time management skills.</li> <li>Leadership skills.</li> </ul>	I  A, I  I  A, I  A, I  A, I	1  1  1  1  1  1
<b>Personal Circumstances</b>  Ability to travel to both Trust sides	I	1

Key

<b>Assessment</b> A Application Form / CV  I Interview  All available Data	<b>Weighting</b> 1 Essential  2. Desirable
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