

## HERTFORDSHIRE PARTNERSHIP NHS FOUNDATION TRUST PERSON SPECIFICATION

## Successful candidates MUST have the potential to achieve the knowledge and skills requirements of their second gateway subset of the relevant KSF outline.

Job Title:Band 7/8a Clinical Psychologist Development PostDepartment:Mental Health Liaison Service Lister General Hospital

CRITERIA	ESSENTIAL	DESIRABLE
KNOWLEDGE, TRAINING AND EXPERIENCE		
Relevant professional qualification i.e. Health and Care Professions Council (HCPC) Practitioner Psychologist Clinical	Х	
Professional qualification doctoral level or equivalent, which should include knowledge and application of research methodology	Х	
Experience of working in Mental Health Liaison Services		Х
AREAS OF EXPERIENCE AND KNOWLEDGE		
Experience of psychological assessment and treatment of clients across the full range of care settings, including outpatient, community, primary care and in patient settings	x	
Experience of working with a wide variety of client groups, across the whole life course presenting problems that reflect the full range of clinical severity including maintaining a high degree of professionalism in the face of highly emotive and distressing problems, verbal abuse and the threat of physical abuse	X	
Knowledge of and some experience of cognitive and neuropsychological assessment	Х	

Knowledge of domentic and		1
Knowledge of dementia and	Х	
psychological issues associated with		
ageing		
Knowledge of physical illness and its		Х
impact on psychological health		
Knowledge of the theory and practice of	x	
at least one evidence-based	^	
psychological therapy		
Knowledge of research methodology and		
research design as practiced within the	X	
fields of psychology/psychotherapy.		
Experience of multi-disciplinary team		
working and inter-agency collaboration	X	
Abilities to provide consultation to other		
professional and non-professional	X	
groups		
Abilities to teach and train others, using a	x	
variety of complex multi-media materials		
suitable for presentations within public,		
professional and academic settings		
Abilities to take the appropriate action to	x	
address any issues or risks	^	
Awareness of Child and Adult and Older	X	
Adult Safeguarding Procedures	X	
Awareness of current NHS initiatives and		
developments	X	
Knowledge of legislation, national		
strategies, DOH documents and NICE	Х	
guidelines pertaining to older people and		
understanding and knowledge of		
clinical/practice governance		
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Knowledge and awareness of specific	Х	
clinical practices and issues relating to		
older people with and without a dementa		
Ability to work autonomously as well as	x	
part of a team	~	
Experience of service quality monitoring		x
e.g. clinical audit, evaluative research,		^
-		
etc.		
Experience of teaching, training and/or		
offering supervision		Х
Experience of working in a setting		
involving the assessment, treatment or		Х
care of people with both a physical and		
psychological difficulties		
Experience of service		
		х
development/project management		

COMMUNICATION SKILLS		
Excellent interpersonal and communication skills	х	
Ability to communicate orally and in writing, complex, highly technical and/ or clinically sensitive information to clients, their families, carers and other professional colleagues both within and outside the NHS	Х	
Ability to work and communicate therapeutically with clients and their families consistent with their level of understanding, culture, background and preferred ways of communicating	X	
Ability to work and communicate as a responsible participating member of a multi-disciplinary team and the ability to respect and value other members' contributions and to encourage participation of all involved	X	
Ability to keep accurate and complete records of activities and communications consistent with legislation, policies and procedures.	Х	
Ability to alert line manager/professional lead/team when direction, policies and strategies are adversely affecting users of services or the public	Х	
Ability to time manage effectively and to work under pressure and to prioritise a clinical workload	x	
ANALYTICAL SKILLS		
Positive problem solving approach	x	
To critically evaluate and review developments made by others to determine if and how they could be applied within own area of work	Х	
High levels of numeracy, accuracy and interpretation of test results required for cognitive and neuropsychological assessment	Х	
DIVERSITY		

Ability to establish and maintain professional relationships and boundaries with clients from diverse backgrounds	x	
Ability to apply clinical psychology in different cultural contexts	x	
Ability to recognise and report behaviour that undermines equality and diversity	x	
PHYSICAL SKILLS		
Car Driver (unless you have a disability as defined by the Equality Act 2010 which prevents you from driving)	x	
IT Skills; including the use of Microsoft Office and Outlook, entering data onto electronic patient records	х	
Keyboard skills	х	
PHYSICAL EFFORT		
Ability to travel and work flexibly across different sites in Hertfordshire	х	
MENTAL EFFORT		
Ability to think clearly and express self	х	
Ability to remain calm under pressure	х	
Ability to deliver complex methods of psychological assessment, intervention and management frequently requiring sustained and intense concentration	x	
EMOTIONAL EFFORT		
Ability to recognise signs of stress and seek the appropriate support	x	
Ability to work with people whose behaviour is personally challenging	х	
GENERAL		
Ability to comply with professional standards (e.g. ACAT and UKCP) and current developments in the field of eating disorders	X	

Ability to identify and employ mechanisms of clinical governance as appropriate to support and maintain	x	
clinical practice		
Flexible and positive approach to	х	
changing circumstances		
Ability to identify own developmental	х	
needs and takes responsibility for		
personal development		
Ability to act consistently with legislation, policies, procedures and other quality	Х	
approaches and the ability to encourage		
and develop others to do so		
Personal experience of mental health problems		х

## NB: ALL INDICATORS SHOULD BE SUPPORTED BY APPROPRIATE EVIDENCE WHICH IS CLEAR AND CHECKABLE AT INTERVIEW