

PERSON SPECIFICATION
Russet House School and Durants School

Job Title: Highly Specialist Occupational Therapist
Band: Band 7 1.00wte (0.6wte Russet House+ 0.4wte Durants school)
Department: Community Occupational Therapy Service for Children

REQUIREMENTS	ESSENTIAL	DESIRABLE
EDUCATION AND QUALIFICATIONS	<ul style="list-style-type: none"> • Dip. COT or BSc OT or international equivalent • HCPC registered Occupational Therapist • Evidence of Continued Professional Development 	<ul style="list-style-type: none"> • Member of BAOT • Manual Handling • C.P.R. • Fieldwork Education Certificate • Relevant courses and/or experience equivalent to Master's level
EXPERIENCE AND KNOWLEDGE	<ul style="list-style-type: none"> • Extensive postgraduate clinical experience of Occupational Therapy • Extensive relative experience and practise in Children's Occupational Therapy including experience of working with Children and Young People (CYP) with Autistic Spectrum Disorder (ASD) • Strong desire to work with students with Autistic Spectrum Disorder 	<ul style="list-style-type: none"> • Extensive experience of working in Special school setting and with student with ASD • Experience in high level clinical audit. • Good Knowledge CMOP-E and COPM • Leadership & first line management experience

	<ul style="list-style-type: none"> • Good knowledge of current best practice in Occupational Therapy • A good understanding of the importance of evidence base practice and how it applies to clinical practice • Sound knowledge of child development and childhood occupations • Experience of child centred practice and goal setting with families and school staff • Experience of working closely with the Education sector including school staff within a special school setting. • Experience in completing Education Health Care assessments and writing good quality EHCP reports. • Specialist knowledge & application of OT Assessments (Standardised and Non-Standardised) & Interventions relevant to client group. • Knowledge of evidence-based treatment approaches relevant to clinical area (e.g. Co-Op, Parent Coaching) • Understanding and practical experience of using outcome measures • Extensive experience of working within a Multi-Agency Team • Experience of service development. • Ability to incorporate principles of Clinical Governance into day to day workload. • Experience in supervising & teaching junior staff & Students • Understanding of risks involved in work in the community and clinical settings • Well established knowledge of national policies, procedures and legislation relevant to Children's Occupational therapy (including Safeguarding). • An excellent awareness of current issues and developments within the NHS and Education and how this relates to and impacts on service delivery. • Good understanding of The SEND Code of Practice, Education Health Care Plans and the legislation that supports them. 	<ul style="list-style-type: none"> • Experience of working within an ASD Special school • Experience of developing training packages for school staff
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SKILLS AND ABILITIES	<ul style="list-style-type: none"> • Excellent communication skills both oral and written, including the ability to liaise and negotiate • Demonstrate ability to work as an effective team member • Ability to organise & respond effectively to complex information. • Excellent analytical and critical appraisal skills. • OT expertise in the management of service users with highly complex/special needs, utilizing advanced assessment and clinical reasoning skills to plan treatment • Ability to laterally think and problem solve • Ability to effectively promote self and the OT profession. • Ability to work as an autonomous practitioner • Clinical leadership and supervision skills • Ability to organise and prioritise own and others workloads within a busy and pressured environment • Ability to cope with working in a stressful environment and with potentially emotional or aggressive clients/carers • Good computer literacy skills • Ability to keep accurate documentation 	<ul style="list-style-type: none"> • Excellent presentation & training skills. • Appraisal skills • Team leadership skills
PERSONAL QUALITIES	<ul style="list-style-type: none"> • Ability to meet the demands of the post including possible out of borough travel • Ability to work sensitively with a multicultural and diverse population with a commitment to non-discriminatory practice • Demonstrate a strong commitment to family centred care and co-production. • Thorough understanding of own personal development and learning needs • Evidence of being a pro-active and supportive team member 	
OTHER REQUIREMENTS		<ul style="list-style-type: none"> • Clean driving licence • Vehicle owner.

