

**PERSON SPECIFICATION**  
**POST TITLE: PRINCIPAL PHYSICIST**

<b>PRINCIPAL PHYSICIST</b>		<b>Essential (E) Desirable (D)</b>	<b>Assessed through: App Form (A) Interview (I)</b>
<b>Royal Free World Class Values</b>	<ul style="list-style-type: none"> <li>Demonstrable ability to meet the Trust Values <i>Positively welcoming</i> <i>Actively respectful</i> <i>Clearly communicating</i> <i>Visibly reassuring</i></li> </ul>	<ul style="list-style-type: none"> <li>E</li> </ul>	<ul style="list-style-type: none"> <li>A / I</li> </ul>
<b>Education &amp; professional Qualifications</b>	<ul style="list-style-type: none"> <li>Honours first degree (1<sup>st</sup> or 2<sup>nd</sup>) in physics or containing a major physics component.</li> <li>Relevant MSc or higher degree or equivalent level of knowledge.</li> <li>IPEM graduate diploma in medical physics (DipIPEM) or equivalent.</li> <li>HPCPC registration as a Clinical Scientist.</li> <li>Corporate Membership of IPEM (MIPEM) or eligible for membership.</li> <li>Chartered scientist (CSci) or eligible for the award.</li> <li>Certified Medical Physics Expert on national register or application in progress.</li> </ul>	<ul style="list-style-type: none"> <li>E</li> <li>E</li> <li>E</li> <li>E</li> <li>D</li> <li>D</li> <li>E</li> </ul>	<ul style="list-style-type: none"> <li>A</li> <li>A</li> <li>A</li> <li>A</li> <li>A</li> <li>A</li> <li>A</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>Highly developed specialist theoretical and practical knowledge of radiation dosimetry, treatment unit technology, treatment planning systems, and computer systems in radiotherapy, sufficient to act as a Medical Physics Expert in these areas.</li> <li>Specialist training and practical experience of a wide range of radiotherapy equipment</li> </ul>	<ul style="list-style-type: none"> <li>E</li> <li>E</li> </ul>	<ul style="list-style-type: none"> <li>A / I</li> <li>A / I</li> </ul>

	<p>and computing equipment, including linear accelerators, treatment planning systems and dosimetry equipment.</p> <ul style="list-style-type: none"> <li>• Advanced knowledge of patient and machine dosimetry and quality assurance in radiotherapy.</li> <li>• Broad knowledge of applied radiation physics and associated areas within medical physics.</li> <li>• Relevant clinical experience in radiotherapy physics post registration.</li> <li>• Broad knowledge of clinical procedures and practices in radiotherapy.</li> <li>• Highly developed knowledge of clinical issues and their implications for radiotherapy physics practice.</li> <li>• Broad understanding of patient and staff risks arising from equipment failure and staff error.</li> <li>• High level of understanding of patient and staff risks arising from treatment planning computer system errors, equipment failure, treatment errors and incorrect dosimetry.</li> <li>• Broad knowledge of radiotherapy techniques and clinical applications.</li> <li>• In depth knowledge of relevant legislation, national standards, professional and other guidelines, quality systems, local rules and safety practices (for example ISO 9001 2000, Health and Safety, COSHH).</li> <li>• Understanding of hazards posed by, and precautions</li> </ul>	<ul style="list-style-type: none"> <li>• E</li> <li>• D</li> <li>• D</li> <li>• E</li> <li>• E</li> <li>• E</li> <li>• E</li> <li>• E</li> <li>• E</li> </ul>	<ul style="list-style-type: none"> <li>• A / I</li> </ul>
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	needed with: ionising radiation, non-ionising radiation and electrical hazards.		
<b>Skills and aptitudes</b>	<ul style="list-style-type: none"> <li>• Able to prioritise and manage own workload with effective time management skills. Flexible, able to adjust commitments when required and work to tight deadlines (checking complex treatment plans to a tight deadline for example).</li> <li>• Able to deal with complex and unpredictable situations (providing advice during equipment failure for example).</li> <li>• Able to project manage effectively, setting quality standards, timescales, performance targets and goals, monitoring progress, checking results, providing support to other team members when required and writing reports.</li> <li>• Ability to teach and train others, including other staff groups, on highly specialist subjects.</li> <li>• Analytical problem solving ability, able to resolve complex issues and situations that are often unpredictable and do not fit a standard pattern.</li> <li>• Able to use Excel, Access and Word to set up documents, record and extract information and write reports.</li> <li>• Able to perform independent applied research and development.</li> <li>• Able to prepare and present scientific papers at local, national and international meetings and conferences.</li> </ul>	<ul style="list-style-type: none"> <li>• E</li> <li>• E</li> <li>• D</li> <li>• D</li> <li>• E</li> <li>• E</li> <li>• D</li> <li>• D</li> </ul>	<ul style="list-style-type: none"> <li>• A / I</li> </ul>

	<ul style="list-style-type: none"> <li>• Able to develop systems and write software and scripts (Python for example) relevant to radiotherapy computer systems.</li> </ul>	<ul style="list-style-type: none"> <li>• D</li> </ul>	<ul style="list-style-type: none"> <li>• A / I</li> </ul>
<b>Personal Qualities &amp; attributes</b>	<ul style="list-style-type: none"> <li>• Able to communicate highly complex information to other healthcare professionals and equipment manufacturers.</li> <li>• Able to exercise own initiative when dealing with issues within own specialist area of competence.</li> <li>• High degree of physical accuracy and dexterity, for making precision measurements and equipment adjustments using fine tools.</li> <li>• Ability to motivate a wide cross-section of healthcare professionals and lead a team approach to work.</li> <li>• Able to maintain frequent periods of prolonged concentration, with often unpredictable work patterns (when collecting or analysing beam data and providing clinical advice for example).</li> <li>• Able to lift and move medium/heavy weights (beam data acquisition equipment and phantoms for example).</li> <li>• Able to deal with occasional distressing circumstances when (working with terminally ill patients for example).</li> </ul>	<ul style="list-style-type: none"> <li>• E</li> <li>• E</li> <li>• E</li> <li>• E</li> <li>• E</li> <li>• D</li> <li>• E</li> </ul>	<ul style="list-style-type: none"> <li>• A / I</li> <li>• A / I</li> <li>• I</li> <li>• I</li> <li>• I</li> <li>• I</li> <li>• I</li> </ul>